

Preparing for Your Child's Neuropsychological Evaluation: A Parent Guide & Checklist

Please review this guide carefully and submit or bring the requested materials. Providing these items in advance helps ensure a thorough and accurate evaluation and avoids delays.

Before the Evaluation: Forms and Records

- ☐ All assigned parent and teacher (strongly encourage) questionnaires are completed before the testing date. Please send to the teacher as soon as possible. Please also let them know that we will be reaching out to them to set up an interview.
- ☐ Please complete and upload the attached Release of Information (ROI) forms. These forms allow us to either share or receive information from your child's school.
- ☐ Copies are uploaded or submitted for the following records:
 - Previous evaluations, including psychological, educational, speech/language, occupational therapy, physical therapy, behavioral, or other developmental assessments
 - Recent report cards or progress reports
 - Teacher reports and completed teacher questionnaires (strongly preferred when possible)
 - Relevant medical records

Preparing Your Child

Explain the process to your child in a simple, positive, and reassuring way:

- ☐ "You'll be doing activities and puzzles to help us understand how you learn."
- ☐ Emphasize that there are no right or wrong answers
- ☐ Explain that they cannot fail the activities
- ☐ Reassure them that they may ask for breaks at any time
- ☐ Avoid calling it "testing" if the word causes stress
- ☐ Let them know there are no shots or medical procedures
- ☐ Answer questions honestly and calmly

The Night Before the Evaluation

- ☐ Ensure your child gets a full night of sleep
- ☐ Pack a lunch and snacks
- ☐ Bring glasses, hearing aids, or comfort items, if applicable
- ☐ Have your child take medications as usual unless otherwise discussed

Evaluation Day

- ☐ Arrive at: 2699 Stirling Rd, Suite C306C, Fort Lauderdale, FL 33312
- ☐ Parent or legal guardian remains on-site for the entire appointment
- ☐ Testing day may last into the early or late afternoon
- ☐ Testing may take place over one or two days
- ☐ Short breaks are incorporated throughout the day
- ☐ Lunch break occurs around midday
- ☐ Testing is paced according to your child's needs
- ☐ Testing may be paused or rescheduled if your child becomes fatigued or distressed